



# JAMES B. CHAVIS STUDENT CENTER

## ACADEMIC STANDARDS

One of the main goals of fraternity and sorority life is academic excellence. The educational mission of University of North Carolina at Pembroke (UNCP) is the key component to a strong fraternity and sorority community. Chapters should create an environment that facilitates good studying habits, promotes academic achievement, and affirms that scholarship is the most important aspect of the collegiate experience.

In an effort to support the mission of the UNCP, the Office of Campus Engagement and Leadership (CEL) has established these academic standards. All recognized fraternities and sororities should adhere to the following academic guidelines. These guidelines are in addition to the guidelines established by each inter/national organization, which specifies a minimum grade point average (GPA) requirement for joining, initiation, holding office, and good standing of a chapter/chapter member. In the case of the organization's inter/national constitution and bylaws also mandating academic integrity, the highest standard for the organization will apply.

### **Academic Requirements**

**Chapter:** Each fraternity or sorority should strive to be above the university all-men's or women's GPA each fall and spring semester. Chapters are required to maintain a minimum 2.5 chapter GPA each semester. Chapters that fail to meet this standard will be subject to, but not limited to, the measures for academic improvement (information is provided later in the document).

**Individual Members:** It is the chapter's responsibility to ensure good academic standing for individual members. Each fraternity and sorority should hold individual members to the international organizations and/or chapter's standard. CEL recommends that individual members maintain a competitive GPA. Students who fall below a cumulative 2.0 GPA might be placed on academic probation by the university which can affect their recognition as an active member of the fraternity and sorority community.

**Council and Board Officers:** All Greek Council (AGC) Ambassadors must maintain a cumulative 2.5 GPA and a 2.3 semester GPA. If an ambassador falls below this standard at the end of the semester, while in office, the individual will be removed from their position.

Any student who serves as an officer for a governing council should also maintain a cumulative 2.5 GPA and a 2.0 semester GPA. Councils may vote to increase this standard for their respective members but may not go below a cumulative 2.5 GPA.

### **Grade Reporting**

**GPA Verification Requests and Release:** As a condition of membership in a recognized fraternity or sorority, each member should sign a grade release form authorizing the release of grades to the Campus Engagement and Leadership to ensure high academic standards and/or other appropriate purposes. Chapters can request verification of individual student grades to assist in the membership selection process. An accurate Banner ID must be included in the request. Grades will be released to

the chapter president and chapter advisor. Grades will only be released after the student has completed a FERPA grade release.

**Chapter Grade Reports:** Grade reports are compiled using data from the Office of Institutional Research and will be available the following semester. Chapter grade reports, with individual student information, will be distributed by the Assistant Director for Fraternities and Sororities or another James B. Chavis Center staff member and will only be released to the chapter president. A chapter may request one (1) recalculation of their chapter GPA under special circumstances, but this information will not be changed on the community grade report once it has been published. Grade reports are only created for the Fall and Spring semesters.

### **Rosters**

Each chapter must maintain an accurate membership roster on BraveConnect. Rosters should include active (members), new members (associates), and any members who may be away from campus for the semester for an internship or global study (abroad). Grade information for all of these students will be utilized to calculate grade reports. The name of any associate who was not initiated must be emailed to the Assistant Director for Fraternities and Sororities prior to the initiation deadline, in the same semester, to prevent them from being included in the grade report. Graduating members should be removed from the roster at the start of the semester after graduation.

### **Academic Standing**

Chapters that meet or exceed the required 2.5 semester GPA for both current chapter members and new members will be in good academic standing. Good academic status provides continued privileges granted to recognized fraternity and sorority chapters.

<i>Chapter or New Member GPA</i>	1 <sup>st</sup> Semester	2 <sup>nd</sup> Semester	3 <sup>rd</sup> Semester
Above 2.5000	Good Standing		
Between 2.000-2.499	Warning	Probation	Suspension
Below 2.000	Probation	Suspension	

Chapters that fall below the required semester GPA will subject to the following:

### **Scholastic Warning**

If the active Member semester GPA and/or New Member semester GPA falls below a 2.5 the chapter will be placed on Scholastic Warning and subject to, but not limited to the following measures for academic improvement:

1. A letter will be sent via email to the chapter president, advisor(s), and regional representative on record.
2. The chapter president will need to meet with the Assistant Director no later than seven (7) business days after the letter is sent to discuss strategies for immediate and long term academic improvement.

### ***Scholastic Probation***

If the active Member semester GPA and/or New Member semester GPA falls below 2.5 for a second consecutive semester, **OR** the total Chapter GPA or New member semester GPA falls below a 2.0 in any one semester, then the chapter will be placed on Scholastic Probation and subject to, but not limited to the following measures for academic improvement:

1. A letter will be sent via email to the chapter president, advisor(s), and regional representative on record.
2. The chapter president and advisor will need to meet with the Assistant Director no later than seven (7) business days after the letter is sent to discuss strategies for immediate and long-term academic improvement.
3. The chapter will need to schedule and complete at least two (2) academic skills workshops with the Center for Student Success that will support the academic improvement plan and meet the academic needs of the chapter. At least 75% of the chapter needs to be in attendance.
4. The chapter will need to complete an academic improvement plan no later than 14 business days after meeting with Assistant Director
5. The chapter will have limited reservation and programming privileges and must receive approval from the Assistant Director to host events and programs.

### ***Scholastic Suspension***

If the active Member semester GPA and/or New Member semester GPA falls below a 2.5 for a third consecutive semester **OR** the Chapter or New Member semester GPA falls below a 2.0 for a second consecutive semester, the chapter will be placed on Scholastic Suspension for one calendar year and subject to, but not limited to the following measures for academic improvement:

1. A letter will be sent via email to the chapter president, advisor(s), and regional representative on record.
2. The chapter president and Advisor will need to meet with the Assistant Director no later than seven (7) business days after the letter is sent to discuss the seriousness of poor academic performance and to discuss appropriate strategies for the semester.
3. The chapter will be prohibited from maintaining registered student organization status with CEL and cannot participate or function as an organization at UNCP.
4. NOTE: Assistant Director will continue to monitor academic performance of those students who were members of the chapter at the time suspension was imposed to see if performance

has improved; however, the chapter will not be included in the community grade report. If the chapter demonstrates the ability to achieve the minimum standard, then the chapter may be eligible to be reinstated as a registered student organization.

If a chapter's New Member GPA falls below a 2.0 for a second consecutive semester, the chapter will be prohibited from taking a new member class for one semester. The chapter will need to work with their inter/national organization, chapter advisor, and the Assistant Director to develop a plan to better support new members and encourage scholarship during the new member education period. In some cases, the chapter may be asked to redesign the new member education process.

### **Academic Status Appeal**

**Chapters:** Any chapter president wishing to appeal any decision made about their chapter's academic status as it relates to the Academic Standards must do so in writing via email to the Assistant Director for Fraternities and Sororities within five (5) business days of the receipt of the correspondence. The appeal should include contact information (name, organization, bravemail), what you are appealing and explain in detail why you believe an error was made in the original review of the chapter's performance. The appeal will be reviewed and a decision regarding the appeal will be made by the Assistant Director for Fraternities and Sororities in consultation with the Assistant Dean of Students. If the chapter is not does not accept the results of the appeal, they can appeal to the [Dean of Students](#). The outcome of the appeal submitted to the Dean of Students will be final.

**AGC Ambassadors:** Any individual, who was forced to resign their officer position due to academic performance, may appeal in writing via email to the Assistant Director for Fraternities and Sororities within five (5) days of receiving the notice of their academic ineligibility. The appeal will be reviewed and a decision regarding the appeal will be made by the Assistant Director for Fraternities and Sororities in consultation with the Assistant Dean of Students. The outcome of the appeal submitted will be final.

## UNCP Academic Resources

The [Resource Learning Lab](#) provides students with an opportunity to improve their academic readiness by utilizing computer software that improves academic skills. The Resource Learning Lab offers computer-based, self-paced tutoring in basic writing skills, from composing sentences, paragraphs, and essays, to addressing common writing problems, basic reading comprehension, and word problem dissection.

The [Tutoring Program](#) provides free tutoring services to all UNCP students who need further assistance in currently registered courses. Led by a professional or peer tutor, each scheduled tutoring session will last approximately one hour in length. The tutor will help the student to better understand the course material by connecting ideas, forming concepts, explaining events, and asking questions that will help the student to increase their understanding of the course material. If you need assistance, you may also come to the Center for Student Success office and register for a tutoring appointment on one of the kiosks located throughout the D.F. Lowry Building.

The [Students Obtaining Academic Resilience \(SOAR\) Academic Coaching Program](#) is part of the Center for Student Success under the University College. SOAR is an academic coaching program for any student enrolled at UNCP. SOAR is responsible for providing academic coaching to students to help in areas such as time management, stress management, motivation, test anxiety, test taking strategies, study skills, etc. Students are assisted by graduate students in multiple graduate programs here at UNCP and provide guidance through academic coaching.

The program is founded on the belief that all students have the necessary resources to be successful in college. The program offers a diverse environment for all students and supports the idea that education is a process of intellectual and social growth and change. SOAR is to provide services that are directed toward enhancing the skills that students bring with them to UNCP and encourages the development of additional skills which will make students more successful both at UNCP and beyond.