

## Teaching & Learning Center

### Shared Interest Group: Creating a University College Faculty

Sept. 19, 9:30 a.m., and Sept. 22, 10:10 a.m., Livermore Library Conference Room

Membership: Michael Alewine (Arts), Hannah Baggott (Letters), Brandy Brown (Letters), Josh Busman (Arts), Bradley Fevrier (Education), Kelly Ficklin (Education), Alicia Garcia (Social & Behavioral Sciences), Ginny Garnett (Letters), Peter Grimes (Letters), Anita Guynn (Letters), Jo Ann Hart (Arts), Deana Johnson (Letters), Brooke Kelly (Social & Behavioral Sciences), John Labadie (Arts), Renee Lamphere (Social & Behavioral Sciences), Abby Mann (Letters), Keondra Mitchell (Social & Behavioral Sciences), Lisa Mitchell (Education), Derek Oxendine (Academic Affairs), Maria Pereira (Natural Sciences & Mathematics), Susan Peters (Social & Behavioral Sciences), Carla Rokes (Arts), Conner Sandefur (Natural Sciences & Mathematics), Joe Sciulli (Education), Felicia Scott (Natural Sciences & Mathematics), Robin Snead (Letters), Aubrey Swett (Student Affairs), Aaron Vandermeer (Arts), Bethany Wendler (Student Affairs), and David Young (Arts)

Working Definition: A University College is a comprehensive framework that integrates curricular, co-curricular, and advising programming on behalf of students entering a four-year college or university in order to enhance their first-year experience, develop skills and habits that result in student success, and prepare them for sustained, advanced coursework in their major programs. At UNCP, student success shall mean developing all students to the fullest of their abilities and potentials according to the goals and needs they assert for themselves.

#### *Discussion*

#### Charge:

- To understand what supports and resources first-year students need;
- To envision what a first-year student-focused University College faculty might be and do;
- To determine what skills, values, habits, approaches, and perspectives University College faculty ought to have and demonstrate;
- To set forth how the University ought to recognize, develop, and value faculty who demonstrate excellence in students' first-year experience; and
- To outline how to build and sustain a positive, collaborative, innovative, and high-impact community of University College faculty.

#### *Discussion*

*Formation of Sub-Groups: Working with others, determine and describe the project on which you wish to focus and identify the products your sub-group will create.*

Q&A?

### Selected Resources and References:

- American Colleges & Universities, *Peer Review: Emerging Trends and Key Debates in Undergraduate Education*, "Successful Transitions to College through First-Year Programs," vol. 8, no. 3, summer 2006, <http://www.aacu.org/sites/default/files/files/peerreview/PRSU06.pdf>, accessed Sept. 18, 2017
- Scott Evenbeck *et al.*, *Organizing for Student Success: The University College Model*, National Resource Center for the First-Year Experience and Students in Transition, 2010
- "First-Year Resources," National Resource Center for the First-Year Experience and Students in Transition, <http://sc.edu/fye/resources/fyr/index.html>, accessed Sept. 18, 2017
- "First Year Experience," Armstrong State University, <https://www.armstrong.edu/academic-resources/first-year-experience>, accessed Sept. 18, 2017
- David S. Hood, "Welcome Letter from the Dean," University College, North Carolina Central University, <http://www.nccu.edu/academics/universitycollege/dean.cfm>, accessed Sept. 18, 2017