

The charge of Team 2 is to envision what an incoming-student-focused University College faculty might be and do to and to determine what skills, values, habits, approaches, and perspectives University College faculty ought to have and demonstrate.

Values:

- Students as active participants in their own learning, inside and outside the classroom
- Discovery through individual and collaborative problem-solving
- Process-based approach to writing and thinking
- Education both for its own sake *and* for self- and community improvement
- Community relations and/or civic engagement opportunities
- Intellectual and academic rigor as a means of facilitating lifelong personal, professional, and civic growth
- Academic integrity

Perspectives:

- Views General Education courses as vital to the success of UNCP students for their role in:
 - Imparting transferable field-based knowledge
 - Developing critical reading, writing, and thinking skills
 - Acclimating students to the university
- Demonstrates awareness of challenges and opportunities offered by first-generation and non-traditional college students
- Takes the perspective of students so as to understand their challenges, direct them to appropriate academic and social resources, and enhance individual relationships with students
- Reflects upon and revises teaching practices by learning from students and peers
- Makes time to meet with students to discuss course goals, challenges, achievements, and other matters relevant to the class
- Provides feedback early and often

Skills:

- Demonstrated ability to work with first-year and transfer students in the classroom and in the campus community
- Demonstrated ability to model and teach academic discourse
- Demonstrated ability to listen to and respond meaningfully to student concerns
- Demonstrated ability to encourage/facilitate networking opportunities for students
- Demonstrated ability to teach to a variety of learning styles as appropriate

Habits:

- Employs a purposeful combination of traditional and nontraditional assignments, modes of completion, and technologies
- Clearly and regularly communicates measurable course objectives in a concrete, engaging, and practical way to students

- Employs varied communication strategies to reach a diverse student population with diverse communications styles

Approaches:

- Draws connections among disciplines and University College classes to help students recognize and value the connections among their General Education courses
- Helps students manage and monitor their own learning, promoting responsibility and accountability
- Cultivates community of scholars and thinkers so as to emphasize students' sense of belonging