

# CREATING A UNIVERSITY COLLEGE FACULTY

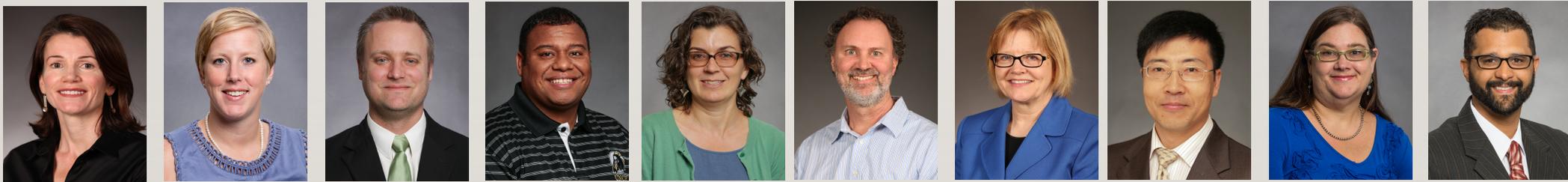
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# OVERVIEW

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- Since Sept. 7, about 40 faculty and staff from across campus inspired by working with first-year students have answered the call to strengthen and enhance the first-year experience.
- These faculty and staff embrace the opportunity to help new students transition to higher education, love teaching first-year and General Education classes, and want to work with others who share their enthusiasm to develop new pathways for students new to UNCP.
- Since September, these individuals, working in sub-teams, have brainstormed, drafted, shared, and refined ideas that have been shared with Provost Ward and the leadership of the Provost's office.
- Along the way, the TLC has welcomed additional participants via its weekly emails to campus.



# SUB-TEAM #1: CREATING A STUDENT-CENTERED UNIVERSITY COLLEGE

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This team asserts that the University College should develop students who practice and are committed to (1) active participation in their own learning, (2) collaborative problem-solving, (3) self-improvement, (4) community and civic engagement, (4) networking, (5) reflective thinking and learning, and (6) embracing opportunities for success, failure, and risktaking in pursuit of personal, emotional, social, and intellectual growth. To this end, the sub-team is inventorying on-campus resources and prioritizing potential partnerships, imagining innovating ways University resources and classroom activities can connect.

In order to develop students who practice and are committed to collaborative problem-solving, the University College will collaborate with the following units:

Community & Civic Engagement, Mary Livermore Library, Student Involvement & Leadership, and University Center & Programs

Diversity & Inclusion, Fraternity & Sorority Life, Housing & Residence Life, International Programs, and Pembroke Undergraduate Research & Creativity Center

# SUB-TEAM #2: ESTABLISHING A UNIVERSITY COLLEGE FACULTY

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- This sub-team articulated the skills, values, habits, approaches, and perspectives that all University College faculty should demonstrate and practice.
- Following review by the full group and revision in response to feedback, the sub-team presented its framework to Provost Ward in November.
- Provost Ward applauded the sub-team's presentation: "I look at the identified attributes, skills, and perspectives as exactly the type of faculty who would serve our first year students with pride and distinction."
- This framework can serve as the roadmap by which faculty are earn and maintain University College faculty status.

# SUB-TEAM #3: SUSTAINING THE UNIVERSITY COLLEGE

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- Sub-team #3 will set forth how the University ought to recognize, develop, and value faculty who demonstrate excellence in incoming students' experience and outline how to build and sustain a positive, collaborative, innovative, and high-impact community of University College faculty.
- The team is focused on making recommendations in the areas of professional development, crucial resources, recognition of highly-effective faculty and advisers, and high-impact utilization of University support systems such as EAB Student Success Collaborative.

# CONCLUSIONS

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- The faculty and staff engaged in this work are enthusiastic, committed, and inspired by the opportunities a University College offers.
- Our work is not done, and we continue to welcome faculty and staff who have not taken part to join our efforts.
- To take part or to learn more, contact Scott Hicks at (910) 775-4032, [scott.hicks@uncp.edu](mailto:scott.hicks@uncp.edu), Facebook (UNCPTLC), and Twitter (@UNCPTLC).