



Honors Seminars:

HON 1510-901: Contemporary Issues in Science and Technology D. Nelson TR 11:00-12:15 CRN: 21183
(Substitutes for one course in Natural Science Division)

In the Contemporary Issues in Science / Technology we will be focusing on scientific and technological issues of current global significance. However, our focus in this section (901) will be on issues related to sustainability. Therefore, we will discuss topics related to the use of our natural resources (i.e. water, mineral, waste, and energy) and how the use of these resources may impact our society, our economy, and the environment. The course is designed to be an active learning environment. We will be participating with a local clean energy conference as a service learning component of the course. We will be involved with a series of debates regarding pertinent local and global environmental topics such as hydraulic fracturing, mountain-top removal, the placement of pipelines, Gen-X and local water contamination, and the boom of local solar farms. We will attend at least 2 field trips to localities such as a natural gas power plant, a local solar farm, and/or water treatment plant. Last of all you will be assessing your own personal impact on the environment and determining how you personally can become more sustainable. Hopefully the course will help you understand how the advancement of science and technology may help us become more sustainable in the future.

HON 2010-900: The Humanistic Tradition II: From 1500 to the Contemporary Age T. Decker TR 2:00-3:15 CRN: 21104
(Substitutes for one course in Arts and Humanities Division Elective) Writing Enriched

The humanistic tradition is a diverse collection of texts and cultural artifacts representing the human creative and philosophical legacy. Drawing from such sources as Greek myths, European fairy tales, Shakespeare plays, Victorian gothic horror, Harlem Renaissance fiction, and more, this class will explore the idea of human metamorphosis (of species, identity, race, gender) in the humanistic tradition from 1500 to the present.

HON 2750-900: The Individual in Society K. Charlton M 2:30-5:30 CRN: 21038
(Substitutes for one course in Social Science Division)

We'll use the science of psychology to help us understand the individual's place in society. Specifically, in this class we'll be examining how Social Psychological Research can be applied to a variety of life domains.

By the end of the semester, students will be able to understand what Applied Social Psychology is as a Field, understand how research is used to examine applied topics in Social Psychology, learn about a variety of domains in which Social Psychology is applied to improve and understand the human condition, and design their own study to apply Social Psychology to a life domain.

HON 2750-901: The Individual in Society M. Milewicz MWF 11:15-12:05 CRN: 21189
(Substitutes for one course in Social Science Division)

In this course we assess the individual as a citizen in a democratic society and review key readings and research about individual rights and freedoms. We will review works of James Madison as well as more contemporary political writers. There will be a focus on the issue of trust with added time devoted to free rider problems and The Tragedy of the Commons.



Discipline-Specific Honors Courses:

ENG 1060-902: Composition II (T. Decker TR 12:30-1:45) CRN: 20814. Service-Learning

According to the Department of English, Theatre & Foreign Languages, "English 1060 places students in a context for research by providing readings that invite students into an ongoing conversation in which they explore contesting perspectives in order to make their own contribution to that ongoing conversation. Within this context, students will continue to cultivate rhetorical reading practices; learn to develop a research question; locate and evaluate sources; negotiate differing perspectives; synthesize and integrate sources ethically; arrive at a claim through logical reasoning; and argue the claim in rhetorically effective forms." In this service-learning class, students will complete 10 hours of service-learning in order to refine and enhance skills of critical reading, research, and writing across genres and contexts. Enriched by their service-learning experience, students will write an argumentative research essay, the culmination of the Course-based Undergraduate Research Experience.

ENG 2020-900: Contemporary Literature (M. Fazio MW 2:30-3:45) CRN: 21304. Service-Learning.

*Meets with SOC 2090-900

SOC 2090-900: Social Problems (B. Kelly MW 2:30-3:45) CRN: 21347. Service-Learning. *Meets with ENG 2020-900

In this interdisciplinary, service-learning course, students will examine various social problems connected to food such as plentiful food juxtaposed with food insecurity and hunger and health issues related to the production and consumption of food. From a sociological perspective, we will consider how our food system impacts us as individuals and as a society. We will analyze critical debates in food studies, write essays on fiction, poetry, and film, and demonstrate an understanding of how inequality is reproduced in and throughout the globalized industrial food system. Through a service-learning project, the course will focus, in particular, on the lived experiences of farm workers. Students will utilize social scientific methods and literary analysis to further document and explore the circumstances of migrant workers as a case study as their lives are located in these larger systems of food and (in)justice. We will explore non-profit organizations that promote farmworker justice locally and nationally. A field trip off-campus may be needed to fulfill the service-learning component of this course.



Discipline-Specific Honors Courses (Cont'd):

HST 1020-900: American Civilizations Since 1877 (R. Anderson MWF 10:10-11:00) CRN: 21547
Writing Enriched

Why have people thought of America as the land of opportunity and how have they understood the American Dream? Have we as a nation ever agreed on what success means? What roles have work, play, class, race, ethnicity, and gender played in shaping how we think about opportunity? These are the issues that we will address this semester. To help the cause, I will provide you with reading material, art, movies, songs, and lectures that balance nuts and bolts historical data with topical information. Our studies will take root in neither a grand narrative nor an interpretive story, but in the ground between these two poles.

BIO 1000-900: Principles of Biology (C. Sandefur TR 11:00-12:15) CRN: 21425

In this service learning course, students will actively engage in the application of four core concepts - evolution, pathways and transformations of energy and matter, information flow, exchange, and storage, structure and function, and systems - within the context of food systems and food sovereignty. Student investigations into food and plants important to southeast American Indians will be shared with the course's service learning community partner, the Chickasaw Cultural Center. Students should expect to leave the course with a strong appreciation of the interdisciplinary nature of the biological sciences and insight into the importance of new technologies and methodologies vital to contemporary biological sciences.

*Team-taught courses will meet at the same time and place. This does not mean you will receive credit for both courses. Feel free to contact the professors to learn more about the course and the arrangement.